

**Curriculum Vitae  
2022**

**Sarah Kuriakose, PhD, BCBA-D**

Associate Commissioner, Integrated Community Services for Children and Families, New York State  
Office of Mental Health

Clinical Associate Professor of Child and Adolescent Psychiatry (Voluntary), NYU School of Medicine

Sarah.Kuriakose@gmail.com

**Academic Training**

- 2012 – 2013      Post-doctoral Fellow  
                         McLean Hospital/Harvard Medical School
- 2011 – 2012      Pre-doctoral Intern  
                         Boston Children’s Hospital/Harvard Medical School
- 2007 – 2012      Ph.D. Counseling, Clinical, and School Psychology (Clinical Emphasis)  
                         University of California, Santa Barbara (APA Accredited)  
                         Dissertation: Standardized Cognitive Assessment in Children with Autism
- 2007 – 2009      M. A. Counseling Psychology  
                         University of California, Santa Barbara (APA Accredited)
- 2003 – 2007      B.A. Neuroscience, *cum laude*  
                         Pomona College

**Licensure and Certification**

- New York State Licensed Psychologist #020373  
New York State Licensed Behavior Analyst #000848 (Board Certification #1-13-14251)  
Pivotal Response Treatment Certified Clinician (Level 6)  
PEERS® Adolescent Certified Provider

**Academic Appointments**

- 2018 – present      Clinical Associate Professor, New York University School of Medicine (Voluntary)  
2013 – 2018      Clinical Assistant Professor, New York University School of Medicine  
2011 – 2013      Clinical Fellow, Harvard Medical School

**Awards and Honors**

- 2021      Fellow, New Leaders Council  
2020      Central Office Employee of the Year, NYS Office of Mental Health  
2019 – 2020      NYS Office of Mental Health Leadership Academy  
2014      NYU Langone Physicians and Nurses Leadership Development Program (only  
                         nominee from Department of Child and Adolescent Psychiatry)  
2010      Student Research Award, APA Division 33: Intellectual/Developmental Disabilities  
2008      Emil J. Steck Fellowship, University of California, Santa Barbara  
2008      Block Grant, University of California, Santa Barbara  
2007 – 2012      Regents Special Fellowship, University of California  
2007      Senior Prize in Neuroscience, Pomona College

2007	Chan-Sophonpanich Award, Pomona College
2006	Student Presenter Grant, Association for Behavior Analysis
2006	Collegiate Women of Color Leadership Development Grant, Kellogg Foundation
2006	Summer Independent Research Grant, Pomona College
2005	Scholar, Los Angeles Philanthropic Foundation
2004 – 2007	Dean’s List, Pomona College

**Professional Experience**

2021 – present	Associate Commissioner, Division of Integrated Community Services for Children and Families New York State Office of Mental Health, Albany, NY
2018 – 2021	Statewide Director of Psychology Services New York State Office of Mental Health, Albany, NY
2016 – 2018	Senior Director, Autism and Developmental Neuroscience Center Hassenfeld Children’s Hospital at NYU Langone, New York City, NY
2013 – 2018	Clinical Director, Autism Spectrum Disorder Clinical and Research Program Child Study Center, Hassenfeld Children’s Hospital at NYU Langone, New York City, NY
2012 – 2013	Post-doctoral Fellow, Adolescent Acute Residential Dual-Diagnosis Treatment McLean Hospital, Belmont, MA
2011- 2012	Pre-doctoral Intern, Inpatient, Outpatient, and Consultation-Liaison Psychiatry Boston Children’s Hospital, Boston, MA
2007 – 2011	Program Supervisor, Parent Educator, and Behavior Therapist Koegel Autism Center, University of California, Santa Barbara, CA
2008 – 2011	Senior Clinician Psychology Assessment Center/Hosford Counseling and Psychological Services Clinic, University of California, Santa Barbara, CA
2009 – 2010	Mental Health Intern County Mental Health Children and Family Clinic, Santa Barbara, CA
2004 – 2007	Behavioral Therapist Claremont Autism Center, Claremont McKenna College, Claremont, CA

**Funded Projects**

2022-2024	NYS System of Care SAMHSA \$3,000,000 Principal Investigator
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- 2018-2019 NYS Regional Centers for Autism Spectrum Disorders to Provide Education/Training and Technical Assistance/Consultation Using Evidence-based Models of Practice to a Diverse Population of Families, Educators, and Community Professionals  
\$45,000  
Principal Investigator
- 2018-2019 Dissemination of an Inpatient Care Pathway for the Care of Children with ASD and ID  
New York City Council Autism Awareness Initiative  
\$55,000
- 2017-2018 NYS Regional Centers for Autism Spectrum Disorders to Provide Education/Training and Technical Assistance/Consultation Using Evidence-based Models of Practice to a Diverse Population of Families, Educators, and Community Professionals  
\$45,000  
Principal Investigator
- 2017-2018 Dissemination of an Inpatient Care Pathway for the Care of Children with ASD and ID  
New York City Council Autism Awareness Initiative  
\$55,000
- 2016-2018 NYS Regional Centers for Autism Spectrum Disorders to Provide Education/Training and Technical Assistance/Consultation Using Evidence-based Models of Practice to a Diverse Population of Families, Educators, and Community Professionals  
\$40,000  
Principal Investigator
- 2016-2017 Dissemination of an Inpatient Care Pathway for the Care of Children with ASD and ID  
New York City Council Autism Awareness Initiative  
\$55,000
- 2015-2016 Dissemination of an Inpatient Care Pathway for the Care of Children with ASD and ID  
New York City Council Autism Awareness Initiative  
\$30,000
- 2014-2015 Development of an Inpatient Care Pathway for the Care of Children with ASD and ID  
New York City Council Autism Awareness Initiative  
\$30,000
- 2014-2015 Development of an Inpatient Care Pathway for the Care of Children with ASD and ID  
Innovation Award, Department of Child and Adolescent Psychiatry, NYU Langone  
\$50,000
- 2013 The Bridge Project: Education and Support for Newly Diagnosed Children with ASD  
KiDs of NYU Langone  
\$23,800

**Publications (Journal Articles)**

Donnelly, L.J., Cervantes, P.E., Guo, F., Stein, C. R., Okparaeke, E., **Kuriakose, S.**, Filton, B., Havens, J, & Horowitz, S. (2020) Changes in Attitudes and Knowledge after Trainings in a Clinical Care

Pathway for Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders* (2020). <https://doi.org/10.1007/s10803-020-04775-y>

Donnelly, L., Cervantes, P., Okparaeké, E., Stein, C.S., Filton, B., **Kuriakose, S.**, Havens, J., & Horwitz, S. (2020). Staff Perceptions and Implementation Fidelity of an Autism Spectrum Disorder Care Pathway on a Child/Adolescent General Psychiatric Inpatient Service. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-020-04509-0>

Cervantes, P., **Kuriakose, S.**, Donnelly, L., Filton, B., Marr, M., Okparaeké, E., Voorheis, K., Havens, J., & Horwitz, S. (2019). Sustainability of a Care Pathway for Children and Adolescents with Autism Spectrum Disorder on an Inpatient Psychiatric Service. *Journal of Autism and Developmental Disorders*. (# 3908872).

**Kuriakose, S.**, Filton, B., Marr, M., Okparaeké, E., Horwitz, S., Cervantes, P., Siegel, M., & Havens, J. A. (2018). Does an Autism Spectrum Disorder Care Pathway Improve Care for Children and Adolescents with ASD in Inpatient Psychiatric Units? *Journal of Autism and Developmental Disorders*, <https://doi.org/10.1007/s10803-018-3666-y>.

**Kuriakose, S.** (2014). Concurrent validity of the WISC-IV and DAS-II in Children with Autism. *Journal of Psychoeducational Assessment*, *32*, 283-294.

**Kuriakose, S.**, Lang, R., Boyer, K., Lee, A., & Lancioni, G. (2012). Rehabilitation issues in Landau-Kleffner Syndrome. *Developmental Neurorehabilitation*, *15*: 317-21.

Koegel, L.K., **Kuriakose, S.**, Singh, A.K., & Koegel, R.L. (2012). Improving generalization of peer socialization gains using initiations training in school settings. *Behavior Modification*, *36*: 361-377.

Lang, R., **Kuriakose, S.**, Lyons, G., Mulloy, A., Boutot, A., Britt, C., Caruthers, S., Ortega, L., O'Reilly, M., & Lancioni, G. (2011). Use of school recess time in the education and treatment of children with autism spectrum Disorders: A systematic review. *Research in Autism Spectrum Disorders*, *5*, 1296-1305.

Renshaw, T. & **Kuriakose, S.** (2011). Pivotal Response Treatments for Children with Autism: Core Principles and Applications for School Psychologists. *Journal of Applied School Psychology*, *27*, 181-200.

### **Publications (Book Chapters)**

**Kuriakose, S.** & Shalev, R. (2016). Early Diagnostic Assessment. In R. Lang, T.B. Hancock, & N. N. Singh (Eds.). *Early Intervention for Young Children with Autism Spectrum Disorder*. Switzerland: Springer.

**Kuriakose, S.** (2012). Making data collection easy in PRT. In R.L. Koegel & L.K. Koegel (Eds.) *A Pocket Guide to Pivotal Response Training*. Baltimore, MD: Brookes Publishing.

**Kuriakose, S.** (2012). Time-out. In Fred Volkmar (Ed.) *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Reference.

Lyons, G., **Kuriakose, S.**, & Lang, R. (2012). Pivotal response treatment. In C. Reynolds, K. Vannest & E. Fletcher-Jensen (Eds.), *Encyclopedia of Special Education: A reference for the education of*

*children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.). Hoboken, NJ: John Wiley & Sons.

**Kuriakose, S.** (2010). L. Leventhal-Belfer: Why do I have to? A book for children who find themselves frustrated by everyday rules. *Journal of Autism and Developmental Disorders*, 40, 649.

### **Selected Presentations**

**Kuriakose, S.**, Filton, B., Marr, M., Okparaekwe, E., Horwitz, S., Siegel, M., & Havens, J. (2017, October). A Clinical Pathway for Children with Autism Spectrum Disorder in a General Child Psychiatry Unit: Implementation and Evaluation. In M. Siegel (Chair), *Inpatient treatment of children with autism and intellectual disability: Three innovative models*. Symposium presented at the 64<sup>th</sup> Annual Convention of the American Academy for Child and Adolescent Psychiatry, Washington, D.C.

Shalev, R., Gordillo, M., Sullivan, K., Chen, B., Doggett, R., Zucker, A., Laugeson, E., **Kuriakose, S.**, & DiMartino. (2016, October). The Relationship Between Parent and Child Characteristics Among Families Receiving a Caregiver-Mediated Social Skills Intervention for Autism. Poster presented at the 63<sup>rd</sup> Annual Convention of the American Academy for Child and Adolescent Psychiatry, New York City, NY.

**Kuriakose, S.**, Filton, B., Marr, M., Siegel, M., & Havens, J. (2015, October). Development of an inpatient care pathway for children with ASD and ID in general child psychiatry units. In M. Siegel (Chair), *Best practices for inpatient treatment of children with autism and intellectual disability: Applications for the general psychiatry unit*. Symposium presented at the 62<sup>nd</sup> Annual Convention of the American Academy for Child and Adolescent Psychiatry, San Antonio, TX.

Shalev, R., **Kuriakose, S.**, Gordillo, M., Doggett, R., Brown, H.R., Campos, K., Park, M.N., Laugeson, E.A., & Di Martino, A. (2015, May). PEERS® in New York City: An initial feasibility effort. Poster presented at the 2015 International Meeting for Autism Research, Salt Lake City, UT.

**Kuriakose, S.**, Auerbach, R.P. Sternberg, A., Feinberg, J., Parekh, R., Rodolico, J., Kaplan, C., Gold, J., Greenfield, S.F., Busch, A., & Boger, K. *Outcomes for dually diagnosed adolescents in short-term and long-term residential treatment tracks*. Poster presented at Harvard Medical School Myself Research Day 2013, Boston, MA.

**Kuriakose, S.** (2012, February). *Standardized cognitive assessment in children with autism*. Poster presented to Special Session on Research Employing Innovative Methodologies at the 2012 Conference on Research Innovations in Early Intervention, San Diego, CA.

**Kuriakose, S.** & Koegel, R.L. (2010, August). *A longitudinal comparison of language assessments in young children with autism*. Invited presentation to the Division 33 Student Research Award Reception at the 118<sup>th</sup> Annual American Psychological Association Convention, San Diego, CA.

**Kuriakose, S.**, Singh, A.K., & Koegel, L.K. (2010, August). Using initiations training to improve socialization for children with autism. In R.L. Koegel (Chair), *Treatment of social and disruptive behaviors in autism through the pivotal area of motivation*. Symposium presented at the 118<sup>th</sup> Annual American Psychological Association Convention, San Diego, CA.

- Kuriakose, S. & Koegel, R.L.** (2010, May). A longitudinal comparison of language assessments in young children with autism. In S. Kuriakose (Chair), *Cultural considerations for the assessment and influence of language in the treatment of individuals with developmental disabilities*. Symposium presented at the 36<sup>th</sup> Annual Convention of the Association for Behavior Analysis, San Antonio, TX.
- Singh, A., **Kuriakose, S.**, Koegel, L.K., & Koegel, R.L. (2010, March). *Improving socialization for children with Asperger Syndrome and autism in school settings*. Paper presented at the 28<sup>th</sup> Annual CALTASH Conference, Burlingame, CA.
- Lang, R. & **Kuriakose, S.** (2010, February). *Enhancing the effectiveness of a play intervention by abolishing the reinforcing value of stereotypy for children with autism*. Poster presented at the 2010 Conference for Research Innovations in Early Intervention, San Diego, CA.
- Kuriakose, S. & Koegel, R.L.** (2010, January). *A longitudinal comparison of standardized language assessments in young children with autism*. Poster presented at the 4<sup>th</sup> Annual University of California SPEDDR Research Conference, Santa Barbara, CA.
- Kuriakose, S. & Koegel, R.L.** (2009, November). *A longitudinal comparison of standardized language assessments in young children with autism*. Presented at the annual Clinical, Counseling, and School Psychology Research Festival at the University of California, Santa Barbara, CA.
- Singh, A.K., **Kuriakose, S.**, Koegel, L.K., & Koegel, R.L. (2009, May). Improving socialization for children with Asperger's and autism in school settings. In L.K. Koegel (Chair), *Motivational procedures for improving communication skills in individuals with autism spectrum disorders*. Symposium presented at the 35<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Phoenix, AZ.
- Kuriakose, S.**, Helms, N., Yu, R. & Koegel, R.L. (2009, May). *When will he talk?: Exploring treatment responsivity to early intensive communication interventions in young children with autism*. Poster presented at the 35<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Phoenix, AZ.
- Kuriakose, S.** (2009, May). *Emotional well-being and quality of life in children with autism*. Invited Presentation to Oakland University Autism Symposium, Rochester, MI.
- Kuriakose, S.**, Singh, A.K., Koegel, L.K., & Koegel, R.L. (2009, March). Improving generalized peer socialization for children with autism in school settings. In E.I. Jimenez (Chair), *Improving school success for children with autism spectrum disorders*. Symposium presented at the 29<sup>th</sup> Annual Western Regional Conference of the California Association for Behavior Analysis, Burlingame, CA.
- Kuriakose, S.**, Barker, T, Helms, N., Yu, R. & Koegel, R.L. (2009, March). *Interpreting standardized language assessments in young children with autism*. Poster presented at the 29<sup>th</sup> Annual Western Regional Conference of the California Association for Behavior Analysis, Burlingame, CA.
- Kuriakose, S.**, Chiapa, A. & Koegel, L.K. (2009, January). *Using pivotal response treatment to increase engagement through contingent play opportunities and decreased verbal demands in a low-engagement child with autism*. Poster presented at the 3<sup>rd</sup> Annual University of California SPEDDR Research Conference, Santa Barbara, CA.

- Singh, A.K., **Kuriakose, S.**, Koegel, L.K., & Koegel, R.L. (2008, December). *Improving generalized peer socialization using initiations training in school settings*. Poster presented at the 33<sup>rd</sup> Annual TASH Conference: Social Justice in the 21st Century, Nashville, TN.
- Kuriakose, S.**, Barker, T, Helms, N., Yu, R. & Koegel, R.L. (2008, September). *Interpreting standardized language assessments in young children with autism*. Poster presented at the 3<sup>rd</sup> Annual Pivotal Response Treatment Conference, Santa Barbara, CA.
- Singh, A.K., **Kuriakose, S.**, Koegel, L.K., & Koegel, R.L. (2008, September). *Improving generalized peer socialization for children with autism in school settings*. Poster presented at the 3<sup>rd</sup> Annual Pivotal Response Treatment Conference, Santa Barbara, CA.
- Charlop-Christy, M.H., **Kuriakose, S.**, Berry, D., Berquist, K., & Chang, G. (2007, May). Longitudinal treatment outcome analysis: where's the data? In M.H. Charlop-Christy (Chair), *Fifteen year longitudinal treatment outcome for children with autism*. Symposium presented at the 32<sup>nd</sup> Annual Convention of the Association for Applied Behavior Analysis, San Diego, CA.
- Charlop-Christy, M.H., **Kuriakose, S.**, Gershfeld, S., & Ash-Rafzedah, A. (2007, May). *Fifteen-year longitudinal treatment outcome: An assessment of speech and play for 10 children with autism ages 15 through 20*. Poster presented at the 32<sup>nd</sup> Annual Convention of the Association for Applied Behavior Analysis, San Diego, CA.
- Charlop-Christy, M.H., Seffrood, M., **Kuriakose, S.**, Pishori, A.Z., & Ash-Rafzedah, A., Buxton, S. & Sabnis, R. (2007, January). *Acquisition of appropriate speech in children with autism: An analysis by adult present*. Poster presented at the 1<sup>st</sup> Annual Autism Conference of the Association for Applied Behavior Analysis, Boston, MA.
- Leroy, G., Imscher, A., Charlop-Christy, M.H., **Kuriakose, S.**, Pishori, A., Wurzman, L., Ash-Rafzedah, A., & Seffrood, M. (2006). Data mining techniques to study therapy success with autistic children. *2006 International Conference on Data Mining Conference Proceedings*, Monte Carlo Resort, Las Vegas, NV.
- Kuriakose, S.** & Charlop-Christy, M.H. (2006, September). *Evaluating the efficacy of behavioral treatment for children with autism over 15 years*. Poster presented at the Pomona College Summer Undergraduate Research Conference, Claremont, CA.
- Charlop-Christy, M.H., Wurzman, L., **Kuriakose, S.**, Pishori, A.Z., Ash-Rafzedah, A., Seffrood, M., Buxton, S., & Sabnis, R. (2006, May). *Assessing the relationship between play and stereotypy over ten years with children with autism*. Poster presented at the 31<sup>st</sup> Annual Convention of the Association for Applied Behavior Analysis, Atlanta, GA.
- Charlop-Christy, M.H., Wurzman, L., **Kuriakose, S.**, Pishori, A.Z., Ash-Rafzedah, A., Seffrood, M., Buxton, S., & Sabnis, R. (2006, April). *Assessing the relationship between play and stereotypy over ten years with children with autism*. Poster presented at the 86<sup>th</sup> Annual Convention of the Western Psychology Association, Palm Springs, CA.

### **Teaching Experience**

Clinical Supervisor            Child Study Center (2013 – 2018)

Guest Lecturer	NYU Child and Adolescent Mental Health Minor (2013-present)
Teaching Associate	Introduction to Applied Psychology (Spring 2010) Research Mentorship Program (Summer 2008, 2009)
Course Co-Instructor	Behavioral Assessment & Intervention for Children and Adolescents (Spring 2010, Spring 2011) Cognitive Development in Autism and Other Severe Disabilities (Winter 2009, Winter 2010)
Teaching Assistant	Introduction to Applied Psychology (Winter 2010)
Community Trainer	Autism and Behavior Management Workshops (2012 – Present), Pivotal Response Training for Autism Workshops (2009- 2011)

**Service**

2018 – Present	Ad Hoc Reviewer, <i>Biological Psychiatry</i>
2018 – Present	Ad Hoc Reviewer, <i>Clinical Neuropsychologist</i>
2018 – Present	Ad Hoc Reviewer, <i>Psychiatric Services</i>
2013 – Present	Ad Hoc Reviewer, <i>Journal of Child and Family Studies</i>
2014– Present	Editorial Board, <i>Journal of Physical and Developmental Disabilities</i>
2012 – 2013	Ad Hoc Reviewer, <i>Journal of Physical and Developmental Disabilities</i>
2014– Present	Editorial Board, <i>Developmental Neurorehabilitation</i>
2012 – 2013	Ad Hoc Reviewer, <i>Developmental Neurorehabilitation</i>
2010 – Present	Ad Hoc Reviewer, <i>Journal of Positive Behavior Interventions</i>
2012 – 2013	ALANA Advisory Board, Harvard Medical School Department of Psychiatry